Graduation Exit Survey

*College of Agricultural, Human, and Natural Resource Sciences, WSU*

*Graduate Program in Horticulture*

*Sustainable Food & Agricultural Systems Education Project – Washington State University*

**Your Academic Experience in the program.**

1. When did you first enroll in your graduate program at WSU?

\_\_\_Fall

\_\_\_Spring \_\_\_\_\_\_\_\_Year (i.e. 2012)

\_\_\_Summer

1. When will you receive your MS\_\_\_\_\_\_ or PhD \_\_\_\_\_\_ degree?

\_\_\_Fall

\_\_\_Spring \_\_\_\_\_\_\_\_Year (i.e. 2015)

\_\_\_Summer

1. Listed below are various aspects of your graduate experience. For each of the items below, please indicate your level of satisfaction as it pertains to your experience in the Horticulture program.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
| **Instruction** | Very  satisfied | Satisfied | Neutral | Dissatisfied | Very dissatisfied | Unable to rate |
| Quality of instruction |  |  |  |  |  |  |
| Knowledge and experience of faculty instructors in course topics |  |  |  |  |  |  |
| Personal contact with and availability of faculty |  |  |  |  |  |  |
| Your treatment as a teaching assistant |  |  |  |  |  |  |
| Your treatment as a research (or Extension) assistant |  |  |  |  |  |  |
| Overall experience with videoconference or online course availability and delivery |  |  |  |  |  |  |
| Overall experience with educational quality of videoconference or online courses |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Thesis/Dissertation Advisor** | Very satisfied | Satisfied | Neutral | Dissatisfied | Very dissatisfied | Unable to rate |
| Knowledge and experience of your advisor in mentoring grad students |  |  |  |  |  |  |
| Relationship between you and your advisor |  |  |  |  |  |  |
| Assistance in securing financial support for your research |  |  |  |  |  |  |
| Assistance/feedback on writing your proposal and thesis/dissertation (including constructive comments in a timely manner) |  |  |  |  |  |  |
| **Curriculum** | Very satisfied | Satisfied | Neutral | Dissatisfied | Very dissatisfied | Unable to rate |
| Availability and relevance of courses |  |  |  |  |  |  |
| Quality of courses |  |  |  |  |  |  |
| Quality of seminar (HORT 509/510) |  |  |  |  |  |  |
| Intellectual challenge in the courses |  |  |  |  |  |  |
| Integration of current/up-to-date developments into the course content |  |  |  |  |  |  |
| **facilities and support** | Very satisfied | Satisfied | Neutral | Dissatisfied | Very dissatisfied | Unable to rate |
| Size of your classes |  |  |  |  |  |  |
| Laboratory facilities and equipment available to you for your research |  |  |  |  |  |  |
| Computer facilities available to you |  |  |  |  |  |  |
| Availability and quality of grad student office space |  |  |  |  |  |  |
| Quality of University library collections and services |  |  |  |  |  |  |
| Support for international student issues (visas, language, etc.) |  |  |  |  |  |  |
| Amount of financial support (i.e. stipend, research, project expenses) |  |  |  |  |  |  |
| Support for travel to professional meetings/activities |  |  |  |  |  |  |
| **overall experience** | Very satisfied | Satisfied | Neutral | Dissatisfied | Very dissatisfied | Unable to rate |
| Opportunity to engage in interdisciplinary work |  |  |  |  |  |  |
| Overall quality of the Horticulture program |  |  |  |  |  |  |
| Overall experience with your advisor |  |  |  |  |  |  |
| Overall experience in your program |  |  |  |  |  |  |
| Overall experience at the research center (if you were located off campus) |  |  |  |  |  |  |
| Overall experience at WSU |  |  |  |  |  |  |

**professional Activities**

1. Please indicate **the number of each** professional activity that you participated in or achieved.

|  |  |
| --- | --- |
|  | Number as WSU student |
| Course or workshop on teaching |  |
| Course or workshop on writing grants or manuscripts |  |
| Course or workshop on English as a second language |  |
| Authored or coauthored a peer-reviewed research, teaching or Extension publication (accepted, in press, or published, in print or online) |  |
| Authored or coauthored an industry/popular press article or Extension newsletter/handout |  |
| Co-authored a research, teaching or Extension grant |  |
| Presented at a professional meeting |  |
| Presented at a field day or commodity group meeting |  |
| Poster at a professional meeting |  |
| Teaching assistant |  |
| Received a student research award |  |
| Received a student teaching award |  |
| Awarded a scholarship |  |

**Student learning goals**

How would you evaluate your abilities (skills and knowledge) in the following areas as a result of your graduate work at WSU? In your view, how important are each of these learning goals? (Each row has two portions, i.e. “My ability” and “Importance to me”, requesting feedback.)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | My ability | | |  | |  |  |  | Importance to me | | |  | |
|  | Strong | | Competent | Developing | | Not important | |  | Very important | | Somewhat important | Not important | |
| I have the advanced knowledge and skills necessary to function as a creative and professional practitioner, communicator, educator, or investigator in the field of horticulture. |  | |  |  | |  | |  |  | |  |  | |
| I have the intellectual means of identifying and assessing the interactions among the many issues associated with horticulture and society at large. |  | |  |  | |  | |  |  | |  |  | |
| I have the skills and intellectual means of contributing new knowledge to the profession of horticulture. |  | |  |  | |  | |  |  | |  |  | |
| I have the ability to design, conduct, analyze, and communicate a research plan and results. |  | |  |  | |  | |  |  | |  |  | |
| I have the critical thinking skills and ability to question or re-evaluate current thinking and standards related to horticultural science. |  | |  |  | |  | |  |  | |  |  | |
| I have the skills to identify, locate, and apply knowledge discovered from horticultural science and related fields of study. |  | |  |  | |  | |  |  | |  |  | |
| I had opportunities to develop and communicate scientific hypotheses and problem solving. |  | |  |  | |  | |  |  | |  |  | |

**Overall suggestions**

1. Which of your courses, either in the Horticulture program or other programs, did you find particularly useful?
2. Which of your courses, either in the Horticulture program or other programs, did not seem useful?
3. In your view, what are the strengths of the Horticulture program?

4. What changes, if any, would you like to see in the Horticulture program to improve the experience and education of its students?

5a. Would you suggest the Horticulture program to other students who are interested in your field of study?

\_\_\_yes

\_\_\_no

5b. Please explain why you would or would not recommend the Horticulture program to other students.

**Future plans**

1. Have you secured a job after graduation?

\_\_\_yes

\_\_\_no

2. Which of the following best describes your plans for the next six months?

\_\_\_Postdoctoral researcher

\_\_\_Tenure track faculty position

\_\_\_Non-tenure track faculty position

\_\_\_Researcher (nonacademic setting)

\_\_\_Teaching at a community or junior college

\_\_\_Working for a nonprofit organization or foundation

\_\_\_State or local government position

\_\_\_Working for industry

\_\_\_Pursuing another degree. Please specify discipline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_Undecided

\_\_\_Other: (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. If you have secured a job, what will your yearly salary be?

\_\_\_<$20,000

\_\_\_$21,000 – 40,000

\_\_\_$41,000 - 60,000

\_\_\_$61,000 – 80,000

\_\_\_$81,000- 100,000

\_\_\_Over $100,000

**Student profile**

1. Where did you do most of your graduate research?

\_\_\_Pullman

\_\_\_Mt. Vernon

\_\_\_Prosser

\_\_\_Puyallup

\_\_\_ Wenatchee

\_\_\_Other: Please specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. To which racial or ethnic group do you belong? (Please mark all that apply)

\_\_\_American Indian or Alaska Native

\_\_\_Asian or Asian American

\_\_\_Black or African American

\_\_\_Hispanic or Latino

\_\_\_Native Hawaiian or Other Pacific Islander

\_\_\_White

\_\_\_Other: Please specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Are you a domestic student (U.S. citizen or permanent resident)? \_\_\_\_\_\_ or are you an international student? \_\_\_\_\_\_
2. What year did you receive your undergraduate degree?

\_\_\_\_2011

\_\_\_\_2012

\_\_\_\_2013

\_\_\_\_Other: Please specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is your gender?

\_\_\_Male

\_\_\_Female

7. What is your final overall grade point average (GPA)? \_\_\_\_\_\_\_\_\_\_\_

8. Please enter your Hort 510 course grades:

1) first seminar grade: \_\_\_\_\_\_\_\_\_\_

2) second seminar grade: \_\_\_\_\_\_\_\_\_\_

***Thank you for completing this survey. We value your thoughtful input.***

***The combined survey data from all respondents will be shared confidentially with departmental faculty (your name will not be associated) to improve the experience and education of future students in your program.***